

## THE SCHOOL

School will:

- Ensure that the work taught will be suitable for your child's age and ability and in line with the National Curriculum.
- Monitor the progress and achievements of your child.
- Keep you informed about the curriculum and teaching methods and invite you to get involved in school activities.
- Provide opportunities to discuss his / her academic and pastoral progress on consultation evenings.
- Be available to talk to you throughout the year (though it is advisable to make an appointment).
- Provide your child with an education appropriate to the world outside the classroom.
- Strive to foster in your child a love of learning and a desire to continue to expand their knowledge and skills throughout life.
- Provide, within the ethos of the school, a safe, happy and attractive environment.

HEADTEACHER .....

## A STATEMENT OF PARTNERSHIP

### PUPILS

I expect the school to:

- See me as an individual.
- Treat me fairly, with respect and kindness.
- Give me an exciting and varied curriculum.
- Be a happy and caring place.

and in turn, I shall do my best to:

- Attend school regularly.
- Bring all the equipment I need for that day.
- Be tidy in my appearance.
- Be kind, considerate and helpful to everyone.
- Do all my work in class and at home as well as I can.
- Allow other people to get on with their work.
- Accept the authority of teachers and all other staff.
- Take care of our school and everything in and around it.
- Work with my parents and tell them about my successes and problems.

PUPIL .....

## PARENTS

I shall do my best to:

- Actively encourage my child to read at home and complete any work requested by the teacher.
- Encourage my child to be proud of the school and its environment.
- Encourage my child to have respect for themselves and others.
- Actively support the school's aims, goals and values.
- Deliver my child to school regularly and on time.
- Tell the school of any issue that might affect my child's work or behaviour.
- Support my child in their learning at school and at home.

PARENT / CARER .....

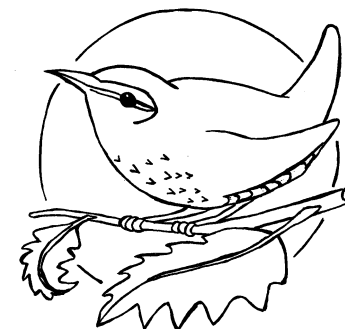
## WHY HAVE A PARTNERSHIP AGREEMENT?

School has a duty to provide education but your child spends only a small portion of his / her time in school. The rest of their education goes on outside school, at home and in the community. The mutual support that home and school can give your child will help us to make the most of all opportunities.

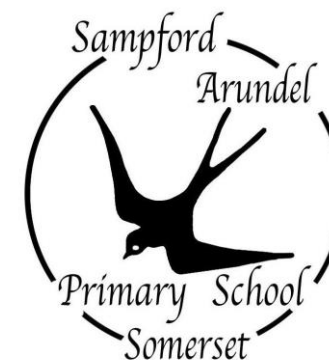
A home/school agreement partnership can exist without any formal arrangements but in the consultations we have had, it has been generally felt that a signed, formal statement would assist by giving it clarity of meaning and a framework for reference.

**Could you please sign the statement of partnership and return it to the school.**

Wellington Area Rural Federation



Stawley School



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