

Stawley School

Key Stage One 2 Year Rolling Topic Programme - YEAR A

NB: English and Maths may be linked to topics where appropriate but will also be taught as discrete subjects.

YEAR A: AUTUMN TERM Ourselves and Other Animals Who am I?	YEAR A: SPRING TERM Famous People	YEAR A: SUMMER TERM The Locality of our School + Phonics Test (yr1) +EYFS Profiling (Reception)
Harvest/Autumn/Christmas Science: (Biology) Humans and Animals, basic needs, healthy lifestyles, (Physics) Senses, Sight, Sound History: personal histories, change D&T: cooking, healthy menus PE: healthy bodies, exercise Art: portraits, famous artists	Winter/Spring/Easter History skills focus, may be themed: authors, inventors, explorers.... (significant people) Great Fire of London/Samuel Pepys Charles Darwin (evolution) Geography: Where were the people from, where did they go.... Science: (Biology) Plants, growing seeds (Physics) understanding electrical circuits	Summer Geography: Location, mapping, our place in the wider area, country, world... land and building use in the local area History: investigate and interpret the past through study of our school, key buildings in our villages (church, houses, farms...) Science: (Biology) Understanding Plants - through practical fieldwork in locality
ON-GOING THROUGHOUT EACH YEAR: Seasonal Change and weather through Welly-walks, outdoor learning. Name, locate and identify characteristics of the 4 countries of the UK. Art activities in a range of media, linked to all topics and reading/learning/writing poetry. Musical activities. Working scientifically, investigating living things. Key festivals eg: Harvest, Diwali, Christmas, Easter, Pentecost.		

Key Stage One 2 Year Rolling Topic Programme - YEAR B

NB: English and Maths may be linked to topics where appropriate but will also be taught as discrete subjects.

YEAR B: AUTUMN TERM What's it made from?	YEAR B: SPRING TERM Toys	YEAR B: SUMMER TERM The Seaside Phonics Test (yr1) +EYFS Profiling (Reception)
<p style="text-align: center;">Harvest/Autumn/Christmas</p> <p>Science: (Chemistry) Investigating materials</p> <p>Geography: Where does it come from? Origin of materials studied</p> <p>Contrasting locality overseas eg India - Diwali, or linked to Harvest theme, Native Americans/Africa.</p> <p>Art: textiles, patterns in materials/ natural environment, clay.....</p> <p>PE: Dance, movement, multi-skills and games.</p>	<p style="text-align: center;">Winter/Spring/Easter</p> <p>History: investigate & interpret the past through favourite toys, compare with toys of parents/ grandparents, ordering artefacts.</p> <p>Geography: Where do different toys come from? Traditional toys from around the world.</p> <p>D&T: designing moving toys, puppets, vehicles...</p> <p>Science: (Physics) Movement, Forces, Magnets.</p> <p>PE: Swimming, multi-skills and games.</p>	<p style="text-align: center;">Summer</p> <p>Science: (Biology) Marine life, plants, investigate living things</p> <p>Geography: features of the coastal environment, islands (Katie Morag?)</p> <p>History: going to the seaside/on holiday in the past</p> <p>Art: drawing, printing, painting, making 3D models of seascapes.</p> <p>PE: Dance, movement, multi-skills and games.</p>
<p>ON-GOING THROUGHOUT EACH YEAR:</p> <p>Seasonal Change and weather through Welly-walks, outdoor learning. Name, locate and identify characteristics of the 4 countries of the UK. Art activities in a range of media, linked to all topics and reading/learning/writing poetry. Musical activities. Working scientifically, investigating living things. Key festivals eg:Harvest, Diwali, Christmas, Easter, Pentecost.</p>		