

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For older children Accelerated Reader and TT Rockstars are established teaching tools and should be used immediately. We anticipate that all children will carry on reading throughout any period of remote learning – all children have home reading logs these should be used throughout the time children are away from the school setting.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where we were going to engage the children in a practical Science activity we may adapt this to a written plan ready for when the children return to school.
- We do not have a fixed two week plan for each class in the case of need. To make learning relevant for the children at any point in the term the planning which teachers have already prepared will be taught remotely. The core focus will be on completing English and Maths tasks with topic work built in.
- Contact Sessions with the Classteacher will take place online via Zoom and work emailed into the class email account. Feedback will either be verbal – phone or online OR written and emailed back this is dependent on the activity.
- Our core focus is to keep children learning through any period of time lost from contact teaching. This strategy worked during the first lockdown and will continue to work in future.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>We expect Key Stage 2 children to engage in 2 hours of English and Maths activities alongside additional Topic work, Accelerated Reader work and using TT Rockstars. Further challenge in Maths will be provided via Sumdog.</p> <p>In Key Stage 1 children will be set writing tasks and number tasks based on the point they have reached in the curriculum. Reading practice throughout any absence from school is critical. Practical counting is also essential to development for our youngest children and any opportunity to use these skills are critical.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Yes, Accelerated Reader and TT Rockstars are well established for Key Stage 2 pupils. Additional and extension learning for Key Stage 2 pupils also utilises the BBC Bitesize series and Oak Academy resources. Access to Zoom for all pupils will allow full engagement with remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We may issue school laptops to support learning – contact the school office if this is absolutely necessary. All laptops are Wi-Fi enabled.
- If pupils are entitled to the Laptop support scheme we will be able to arrange a Laptop from the Local Authority and will be in contact to arrange collection
- Printed materials will hopefully provided at closure of the bubble as they were in the first lockdown. However, if additional materials are needed they will be provided for collection outside the school gate.
- Pupils should keep all work completed as we would like to see it on return to school. Copies for feedback should be emailed – or returned to the quarantine boxes when directed by the classteacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- Via work set on the school website in your child's Class folder.
www.sampfordarundelprimary.com or www.stawleyprimary.com
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – BBC Bitesize has been very successfully used previously.
- printed paper packs produced by teachers (e.g. workbooks, worksheets) particularly CGP books for Key Stage 2 pupils.
- reading books pupils have at home and those able to be collected during the isolation period.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect our children to fully engage with the ongoing learning process. Most of our children fully engaged during the last lockdown and this has paid dividends on return to school.
- We expect our children to access the remote learning sessions – these will take place in the morning to make best use of their concentration. It is important your child understands that this is an expectation which needs to be met, unless the child is ill. Remote learning is a direct replacement of school therefore children are expected to attend just as they would normally. Remote learning is not optional.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All classes have email addresses which are now well established. Any concerns may be shared via email. Teachers may also be in contact via phone if it is possible.
- Children will be seen regularly on Zoom and this will be used to establish level of engagement. If a child is struggling with the work it will be modified during these sessions. It is anticipated that online learning will take place for 4 days per week this will give ample opportunity to assess whether learning is working for the children.
- Feedback via Zoom and email will be session by session. If there are serious concerns teachers may use the phone to make direct contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will continue to assess your child's work as we usually do, against the National Curriculum objectives for your child's year group. Feedback may be verbal or written dependent on the activity and literacy level of your child. As much feedback as possible will be verbal and inform learning during the Zoom sessions.
- This should be daily for four days per week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- As we established last time we will continue to provide appropriate packs of support for children with SEND. In addition to this they will be taught in small groups via Zoom.
- Our SEND pupils in Key Stage 2 largely also used Accelerated Reader and TT Rockstars to support their learning. We have an additional program which they will have used before called NESSY. Staff will be in contact on an individual basis if this is needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be provided to keep the children on track. Where possible a Zoom link will be shared so that they may be taught in the classroom alongside their peers. If this is unable to happen they will continue with their CGP supported work alongside AR and TT Rockstars.

There are challenges of teaching pupils both at home and in school and time constraints may mean that feedback is shorter or provided after school has ended .

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

So far, some pupils have been able to engage in their normal English and Maths sessions via Zoom link. Their AR and TT Rockstars work has also been able to continue. The teaching of the broader curriculum is more challenging and therefore there may be some times when a child has to plan work which they cannot then complete the practical approach to. We will do our best to manoeuvre the timetable so that this happens as rarely as possible.

As ever, thank you for your support in delivering the best education we can for your children. Our team has worked very hard to keep the learning as consistent as possible throughout this pandemic and we remain committed to ensuring that all of our children achieve the best they possible can regardless of the constraints enforced upon us.